

Weekly Transition Activities

Week of: October 24-28, 2016

Transition Area of Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Adult Living and Post Secondary School Objectives	Engaged in individualized programming working on IEP objectives for Communication, Academics, Gross Motor and Sensory Regulation, Functional Life Skills and Behavior	Engaged in individualized programming working on IEP objectives for Communication, Academics, Gross Motor and Sensory Regulation, Functional Life Skills and Behavior	Engaged in individualized programming working on IEP objectives for Communication, Academics, Gross Motor and Sensory Regulation, Functional Life Skills and Behavior	Engaged in individualized programming working on IEP objectives for Communication, Academics, Gross Motor and Sensory Regulation, Functional Life Skills and Behavior	Engaged in individualized programming working on IEP objectives for Communication, Academics, Gross Motor and Sensory Regulation, Functional Life Skills and Behavior
Community Experiences	Went for a walk in the community	Went shopping at Hannaford to purchase meal prep items, went to the Seacoast Sports Club to complete gym routine	Went to JSA to complete community based job	Went to Sunlife to complete community based job	Ate lunch at the food court in the mall with peers
Daily Living Skills	Engaged in individualized programming working on IEP objectives for Functional Life Skills, completed chores of cleaning the life skills kitchen by sweeping the floor and cleaning the counters	Engaged in individualized programming working on IEP objectives for Functional Life Skills, went shopping and participated in a group cooking activity to make cookies for the local Fire Department	Engaged in individualized programming working on IEP objectives for Functional Life Skills, completed chore of cleaning the school conference room and the staff bathroom	Engaged in individualized programming working on IEP objectives for Functional Life Skills, completed meal prep of making hamburger for lunch	Engaged in individualized programming working on IEP objectives for Functional Life Skills, completed daily hygiene routine
Employment	Engaged in individualized programming working on objectives for Functional Life Skills and completed pre-vocational skills of delivering notices to staff and getting the school mail	Engaged in individualized programming working on objectives for Functional Life Skills and completed school job of shredding	Engaged in individualized programming working on objectives for Functional Life Skills and completed community based job at JSA of cleaning the conference room by pushing in the chairs, cleaning the tables and washing the white boards	Engaged in individualized programming working on objectives for Functional Life Skills and completed community based job at Sunlife of dusting the staff cubicles and cabinets	Engaged in individualized programming working on objectives for Functional Life Skills, completed pre-vocational task cleaning the life skills tables, stacking the chairs and sweeping the floor